Internal Quality Assurance Cell (IQAC)

SSR DOCUMENTS

Extended Profile

Sr. No.	Details	Link
1.1	**Number of students year wise during the last five years**	[View Document]
2.1	**Teaching staff / full time teachers during the last five years**	[View Document]

CRIteRIONNo.1-

Curricular Aspects

1.1.1	**The Institution ensures effective curriculum planning and delivery**	**View Document**
1.2.1	**Number of Add on /Certificate/Value added programs**	**View Document**
1.2.2.1.	**Number of students enrolled in subject related Certificate/**	**View Document**
1.3.1	**Institution integrates crosscutting issues relevant to Professional Ethics,**	**View Document**
1.3.2.1	**Number of students undertaking project work**	**View Document**
1.4.1	**Institution obtains feedback on the academic performance**	**View Document**

CRIteRIONNo.2-

Teaching- Learning and Evaluation

2.1.1.1:	Number of students admitted year wise during last five years	**View Document**
2.1.2.2:	Number of seats earmarked for reserved category	**View Document**
2.3.1: .	Student centric methods,	**View Document**
2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years	**View Document**
2.4.2.1:	Number of full time teachers with NET/SET/SLET/Ph. D.	**View Document**
2.5.1:	Mechanism of internal/ external assessment	**View Document**
2.6.1:	Programme Outcomes (POs) and Course Outcomes (COs)	**View Document**
2.6.2:	Pass percentage of Students during last five years	**View Document**
2.7:	Student Satisfaction Survey	**View Document**

CRIteRIONNo.3-

Research, Innovations and Extension

3.1.1.1	Total Grants from Government and non-governmental agencies for research projects ,	View Document
3.2.1	Institution has created an ecosystem for innovations	View Document
3.2.2.1	Total number of workshops/seminars/conferences	View Document
3.3.1.	Number of research papers in the Journals notified on	View Document
3.3.2.1	Total number of books and chapters in edited volumes/books	View Document
3.4.1	Extension activities are carried out in the neighborhood community,	View Document
3.4.2	Awards and recognitions received for extension activities	View Document
3.4.3.1	Number of extension and outreach Programs conducted	View Document
3.5.1	Number of functional MoUs/linkages with institutions/ industries	View Document

CRIteRIONNo.4
Infrastructure and Learning Resources

4.1.1:	**Availability of adequate infrastructure and physical facilities**	**View Document**
4.1.2:	**Percentage of expenditure, excluding salary for infrastructure augmentation**	**View Document**

Key Indicator 4.2.1
Library as Learning Resources

Sr. No.	Details	Link
1	Integrated Library Management System (ILMS)	View Document
2	Subscription to e-resources	View Document
3	**The amount spent on the purchase of books, journals**	View Document
4	Per day usage of library	View Document
4.3.1	**Frequently updates its IT facilities**	View Document
4.3.2.1	**Number of computers available for students usage**	**View Document**
4.4.1.1	**Expenditure incurred on maintenance of infrastructure**	**View Document**

CRIteRIONNo.5
Student Support and Progression

5.1.1.1:	**Number of students benefited by scholarships and freeships**	**View Document**
5.1.2:	**Capacity building and skills enhancement initiatives**	**View Document**
5.1.3.1	**Number of students benefitted by guidance for competitive examinations**	**View Document**
5.1.4:	**The Institution has a transparent mechanism for timely redressal of student grievances**	**View Document**
5.2.1:	**Percentage of placement of outgoing students and students progressing to higher education**	**View Document**
5.2.2	**: Percentage of students qualifying in state/national/ international level examinations**	**View Document**
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level**	**View Document**
5.3.2	**sports and cultural programs participation**	**View Document**
5.4	**Alumni Engagement**	**View Document**

CRIteRIONNo.6

Governance, Leadership and Management

6.1:	Institutional Vision and Leadership	View Document
6.2.1	The functioning of the institutional bodies is effective and efficient as visible from policies,	View Document
6.2.2	Implementation of e-governance in areas of operation	View Document
6.3.1	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff	View Document
6.3.2	Percentage of teachers provided with financial support to attend	View Document
6.3.3	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP),	View Document
6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources	View Document
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed	View Document
6.5.2	Quality assurance initiatives of the institution include:	View Document

CRIteRIONNo.7

Institutional Values and Best Practices

7.1.1	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives	**View Document**
7.1.2	The Institution has facilities and initiatives for	**View Document**
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution.	**View Document**
7.1.4	The Institutional efforts/initiatives in providing an inclusive environment	**View Document**
7.2.1	Describe two best practices successfully implemented by the Institution	**View Document**
7.3.1.	Portray the performance of the Institution in one area distinctive	**View Document**